



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Fairview School

SAU: Auburn School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	62	61	98	77	67	73	25	52	20	3	61	0	
	2010-2011	69	69	100	75	62	70	16	59	16	9	67	2	0
Female	2009-2010	33	33	100	79	67	76	30	48	18	3			
	2010-2011	35	35	100	77	70	74	20	57	17	6			
Male	2009-2010	29	28	97	75	67	69	18	57	21	4			
	2010-2011	34	34	100	74	55	66	12	62	15	12			
Caucasian/White	2009-2010	61	60	98	78	71	74	25	53	18	3			
	2010-2011	65	65	100	77	64	71	14	63	14	9			
African American/Black	2009-2010	0	0			45	46							
	2010-2011	1	1	100		38	43							
Hispanic	2009-2010	0	0				58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	22	21	95	67	58	62	14	52	24	10			
	2010-2011	17	17	100	59	49	58	<1	59	24	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		32	38							
	2010-2011	13	13	100	38	38	34	<1	38	23	38			
Limited English Proficient	2009-2010	0	0			29	45							
	2010-2011	0	0			46	39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	76	100	63	58	67	8	55	26	11	72	4	
	2010-2011	69	69	100	71	58	67	14	57	22	7	69	0	0
Female	2009-2010	41	41	100	66	62	71	7	59	24	10			
	2010-2011	36	36	100	72	59	72	17	56	22	6			
Male	2009-2010	35	35	100	60	55	63	9	51	29	11			
	2010-2011	33	33	100	70	57	63	12	58	21	9			
Caucasian/White	2009-2010	73	73	100	64	61	68	8	56	25	11			
	2010-2011	68	68	100	71	61	68	15	56	22	7			
African American/Black	2009-2010	3	3	100		26	43							
	2010-2011	0	0			33	40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	20	20	100	60	53	56	<1	60	25	15			
	2010-2011	21	21	100	57	46	56	5	52	29	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	31	30	34	<1	31	50	19			
	2010-2011	6	6	100		15	29							
Limited English Proficient	2009-2010	0	0			31	46							
	2010-2011	0	0			24	43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	61	100	75	67	72	15	61	13	11	57	4	
	2010-2011	78	77	99	71	63	70	12	60	29	<1	71	6	0
Female	2009-2010	29	29	100	83	76	78	17	66	10	7			
	2010-2011	40	40	100	70	70	75	18	53	30	<1			
Male	2009-2010	32	32	100	69	59	67	13	56	16	16			
	2010-2011	38	37	97	73	56	66	5	68	27	<1			
Caucasian/White	2009-2010	60	60	100	77	67	73	15	62	13	10			
	2010-2011	73	72	99	71	65	71	13	58	29	<1			
African American/Black	2009-2010	0	0			62	57							
	2010-2011	5	5	100		45	48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100	71	58	62	10	62	14	14			
	2010-2011	19	18	95	67	57	60	<1	67	33	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	47	31	36	20	27	20	33			
	2010-2011	16	15	94	40	28	34	<1	40	60	<1			
Limited English Proficient	2009-2010	0	0			62	49							
	2010-2011	1	1	100		33	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	78	78	100	82	74	68	22	60	13	5	78	0	
	2010-2011	61	61	100	89	68	72	13	75	10	2	56	5	0
Female	2009-2010	39	39	100	85	77	74	33	51	10	5			
	2010-2011	30	30	100	87	78	76	3	83	10	3			
Male	2009-2010	39	39	100	79	72	63	10	69	15	5			
	2010-2011	31	31	100	90	60	68	23	68	10	<1			
Caucasian/White	2009-2010	73	73	100	82	77	69	23	59	14	4			
	2010-2011	58	58	100	88	69	73	12	76	10	2			
African American/Black	2009-2010	0	0			55	47							
	2010-2011	0	0			54	52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	22	22	100	86	70	56	9	77	5	9			
	2010-2011	18	18	100	89	55	60	11	78	6	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	58	44	29	<1	58	17	25			
	2010-2011	13	13	100	77	25	33	15	62	15	8			
Limited English Proficient	2009-2010	0	0			45	44							
	2010-2011	0	0			47	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	62	62	100	82	63	62	24	58	13	5	62	0
	2010-2011	69	69	100	65	62	61	19	46	28	7	67	2
Female	2009-2010	33	33	100	79	60	61	27	52	15	6		
	2010-2011	35	35	100	57	57	59	14	43	34	9		
Male	2009-2010	29	29	100	86	66	63	21	66	10	3		
	2010-2011	34	34	100	74	66	64	24	50	21	6		
Caucasian/White	2009-2010	61	61	100	82	67	63	25	57	13	5		
	2010-2011	65	65	100	66	64	63	18	48	26	8		
African American/Black	2009-2010	0	0			46	31						
	2010-2011	1	1	100		29	30						
Hispanic	2009-2010	0	0				52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	22	22	100	73	53	50	18	55	18	9		
	2010-2011	17	17	100	47	49	49	<1	47	47	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		36	33						
	2010-2011	13	13	100	23	44	35	<1	23	62	15		
Limited English Proficient	2009-2010	0	0			29	35						
	2010-2011	0	0			7	29						

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100	68	58	62	13	55	24	8	72	4
	2010-2011	69	69	100	77	58	60	22	55	17	6	69	0
Female	2009-2010	41	41	100	59	56	62	15	44	34	7		
	2010-2011	36	36	100	72	56	60	19	53	19	8		
Male	2009-2010	35	35	100	80	61	63	11	69	11	9		
	2010-2011	33	33	100	82	60	61	24	58	15	3		
Caucasian/White	2009-2010	73	73	100	70	61	63	14	56	23	7		
	2010-2011	68	68	100	76	60	61	22	54	18	6		
African American/Black	2009-2010	3	3	100		32	36						
	2010-2011	0	0			40	31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	20	20	100	55	45	50	10	45	30	15		
	2010-2011	21	21	100	52	45	48	10	43	33	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	69	56	36	<1	69	19	13		
	2010-2011	6	6	100		14	31						
Limited English Proficient	2009-2010	0	0			23	38						
	2010-2011	0	0			37	35						

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	60	98	70	66	64	27	43	15	15	56	4
	2010-2011	78	77	99	68	58	61	16	52	19	13	71	6
Female	2009-2010	29	29	100	69	64	64	17	52	17	14		
	2010-2011	40	40	100	60	55	61	18	43	30	10		
Male	2009-2010	32	31	97	71	67	64	35	35	13	16		
	2010-2011	38	37	97	76	60	61	14	62	8	16		
Caucasian/White	2009-2010	60	59	98	71	66	65	27	44	15	14		
	2010-2011	73	72	99	69	61	62	17	53	18	13		
African American/Black	2009-2010	0	0			57	37						
	2010-2011	5	5	100		30	32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	20	95	75	58	51	25	50	10	15		
	2010-2011	19	18	95	39	41	47	6	33	39	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93	43	38	34	21	21	21	36		
	2010-2011	16	15	94	40	39	30	7	33	40	20		
Limited English Proficient	2009-2010	0	0			53	38						
	2010-2011	1	1	100		13	34						

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	78	78	100	76	71	63	27	49	14	10	78	0
	2010-2011	61	61	100	79	65	64	26	52	13	8	57	4
Female	2009-2010	39	39	100	72	70	62	28	44	18	10		
	2010-2011	30	30	100	83	67	63	23	60	10	7		
Male	2009-2010	39	39	100	79	71	63	26	54	10	10		
	2010-2011	31	31	100	74	62	64	29	45	16	10		
Caucasian/White	2009-2010	73	73	100	77	72	64	27	49	15	8		
	2010-2011	58	58	100	79	66	65	26	53	12	9		
African American/Black	2009-2010	0	0			55	40						
	2010-2011	0	0			46	36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	22	22	100	64	62	49	5	59	23	14		
	2010-2011	18	18	100	67	50	50	17	50	22	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	42	35	29	<1	42	17	42		
	2010-2011	13	13	100	31	28	28	<1	31	31	38		
Limited English Proficient	2009-2010	0	0			45	36						
	2010-2011	0	0			44	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	79	78	99	76	68	64	13	63	24	<1	73	5
Female													
	2010-2011	41	41	100	66	67	64	7	59	34	<1		
Male													
	2010-2011	38	37	97	86	69	65	19	68	14	<1		
Caucasian/White													
	2010-2011	74	73	99	77	70	66	14	63	23	<1		
African American/Black													
	2010-2011	5	5	100		44	32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	20	19	95	63	57	53	5	58	37	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	15	94	40	47	36	<1	40	60	<1		
Limited English Proficient													
	2010-2011	1	1	100		47	36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 98	E: 99 M: 99	77	E: 61 M: 67	E: 69 M: 70	100	E: 99 M: 98	E: 99 M: 99	72	E: 60 M: 63	E: 61 M: 61	97	95	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	78	E: 64 M: 69	E: 70 M: 71	100	E: 99 M: 98	E: 99 M: 99	73	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: 97 M: 97	E: 95 M: 96	*	E: 37 M: 46	E: 44 M: 50	*	E: 99 M: 100	E: 99 M: 99	*	E: 28 M: 38	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 98	E: 99 M: 99	67	E: 49 M: 54	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	53	E: 44 M: 49	E: 48 M: 47			
Students with Disabilities	98	E: 96 M: 97	E: 98 M: 98	46	E: 25 M: 25	E: 33 M: 30	98	E: 96 M: 96	E: 98 M: 98	33	E: 35 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 93	E: 92 M: 92	*	E: 33 M: 49	E: 43 M: 45	*	E: 98 M: 98	E: 99 M: 99	*	E: 15 M: 31	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Fairview School
SAU: Auburn School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	0	18	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.32

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.